

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 1
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade Us History	
Monday	Notes: 8/5	Objective: Students will read and be able to understand the school rules and consequence found in the student planner.  Lesson Overview: 1. Read through Student Planner. 2. 5 things about you snow ball fight introductions.	Academic Standards:
Tuesday	Notes: 8/6	Objective: Students will read and be able to understand the classroom rules, procedures, and consequence found in the class syllabus.  Lesson Overview: 1. Read through class syllabus 2. Mingo bingo	Academic Standards:
Wednesday	Notes: 8/7	Objective: Students will take the pretest to assess their current understanding of US History.  Lesson Overview: 1. Pretest	Academic Standards:
Thursday	Notes: 8/8 Canvas	Objective: Students will create the title page, a coat of arms, for their interactive notebook.  Lesson Overview: 1. Interactive Notebook Page 1 (Personal Coat of arms Shield)	Academic Standards:
Friday	Notes: 8/9 Notebook	No school Teacher PD	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 2
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade US History	
Monday	Notes: 8/12 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various reasons for colonizing the New World.  Lesson Overview: 1. Interactive notebook setup pages 2-5	Academic Standards: ●8.SP2.1
Tuesday	Notes:8/13 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able complete their personal shield and title page  Lesson Overview: 1. Finish Personal Shields Page 1	Academic Standards: ●8.SP1.1
Wednesday	Notes:8/14 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able complete their personal shield and title page (assembly short periods) Lesson Overview: 1. Finish Personal Shields Page 1 Finish	Academic Standards: ●8.C1.1
Thursday	Notes:8/15 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various reasons for colonizing the New World.  Lesson Overview: 1. Interactive Notebook Page 8-9 (Colonizing the New World)	Academic Standards: ●8.SP1.4
Friday	Notes:8/16 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various reasons for colonizing the New World.  Lesson Overview: 1. Interactive Notebook Page 8-9 (Colonizing the New World)	Academic Standards: ●8.SP1.4

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 3
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade US History	
Monday	Notes: 8/19 <b>NO SCHOOL</b>	Objective:  Lesson Overview:	Academic Standards:
Tuesday	Notes: 8/20 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to analyze the establishment of Jamestown and its initial difficulties. Lesson Overview: 1. Interactive Notebook Page 10-11 (James Town)	Academic Standards: ●8.SP2.1 ●8.SP1.1 ●8.C1.1 ●8.SP1.4
Wednesday	Notes: 8/21 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to analyze the establishment of Jamestown and its initial difficulties. Lesson Overview: 1. Interactive Notebook Page 10-11 (James Town) Finish	Academic Standards: ●8G2.2 ●8.SP1.4 ●8.H2.1
Thursday	Notes: 8/22 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the Pilgrims' desire for religious freedom and the development of the Mayflower Compact. Lesson Overview: 1. Interactive Notebook Page 12-13 (Plymouth Colony)	Academic Standards: ●8G2.2 ●8.SP1.4 ●8.H2.1
Friday	Notes: 8/23 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various different government, economies, and religions of the early 13 colonies. Lesson Overview: 1. Gimkit Review Jamestown and Plymouth	Academic Standards: ●8G2.2 ●8.SP1.4 ●8.H2.1

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 4
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade US History	
Monday	Notes: 8/26  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the Puritans and their motivations to move to the new world.  Lesson Overview: 1. Interactive Notebook Page 12-13 (Massachusetts Bay Colony)	Academic Standards: ●8G2.2 ●8.SP1.4 ●8.H2.1
Tuesday	Notes: 8/27  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various different government, economies, and religions of the early 13 colonies.  Lesson Overview: 1. Interactive Notebook Page 14-15 (New England Colonies)	Academic Standards: ●8.H2.2
Wednesday	Notes: 8/28  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various different government, economies, and religions of the early 13 colonies.  Lesson Overview: 1. Interactive Notebook Page 16-17 (Middle Colonies)	Academic Standards: ●8G2.2
Thursday	Notes: 8/29  Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the various different government, economies, and religions of the early 13 colonies.  Lesson Overview: 1. Interactive Notebook Page 18-19 (Southern Colonies)	Academic Standards: ●8.E4.3
Friday	Notes: 8/30	No School	Academic Standards: ●8.H2.2 ●8G2.2 ●8.E4.3

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 5
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade US History	
Monday	Notes: 9/2 No school	Objective: Labor Day Lesson Overview:	Academic Standards:
Tuesday	Notes: 9/3 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to review for Quiz by playing gimkit  Lesson Overview: 1. Gimkit Review for Quiz	Academic Standards: ●8.E2.1
Wednesday	Notes: 9/4 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to earn at least 70% on their quiz to show mastery.  Lesson Overview: 1. Unit 1 Quiz	Academic Standards: ●8.C4.1
Thursday	Notes: 9/5 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describes Frances roll in colonizing parts of North America.  Lesson Overview: 1. 1. Interactive Notebook Page 26-27 (New France)	Academic Standards: ●8.E5.1 ●8.E2.1 ●8.C4.1
Friday	Notes: 9/6 Materials-Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describes Spain's roll in colonizing parts of North America.  Lesson Overview: 1. Interactive Notebook Page 22-23 (New Spain)	Academic Standards: 8G2.2

Name: Jeffrey Whiting		Grading Quarter: 1 <sup>st</sup>	Week 6
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes:9/9 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describes Spain’s roll in colonizing parts of North America.  Lesson Overview: 2. Interactive Notebook Page 22-23 (New Spain)	Academic Standards: 8G2.2
Tuesday	Notes: 9/10 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the effects of 9/11 on the US. Lesson Overview: 1. Video on 9/11 Terrorist attack National Geographic 2.	Academic Standards: 8.SP1.1
Wednesday	Notes:9/11 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe the effects of 9/11 on the US. Lesson Overview: 1. 9/11 memorial walk and PowerPoint discussion 2.	Academic Standards: 8.C4.2
Thursday	Notes:9/12 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will analyze the economies of the new world and their trade with the old world. Lesson Overview: 1. Interactive Notebook Page 24-25 (Colonial Economics) 2.	Academic Standards: 8.E2.1
Friday	Notes:9/13 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Student will learn from the guest speakers Lesson Overview: 1. Nexus Guest Speaker (Empathy)	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 1 <sup>st</sup>	Week 7
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: 9/16 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the challenges faced by early colonists in the New World, including food production, access to water, and housing, and evaluate the impact of these challenges on colonial life.  Lesson Overview: 1. Interactive Notebook Page 34-35 (Colonial Life) 2. Whirling gig activity	Academic Standards: 8.SP1.1
Tuesday	Notes: 9/17 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the institution of slavery in the American colonies, including its origins, expansion, and impact on enslaved people's lives, as well as the economic and social factors that perpetuated slavery.  Lesson Overview: 1. Interactive Notebook Page 36-37 (Slavery)	Academic Standards: 8.C4.2
Wednesday	Notes: 9/18 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the types of colonial governments formed by charters, understand the roles and powers of colonial governors, councils, legislative assemblies, and courts, and evaluate the impact of colonial government structures on colonial society.  Lesson Overview: 1. Interactive Notebook Page 30-31 (Colonial Government)	Academic Standards: 8.C3.2
Thursday	Notes: 9/19 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will earn at least a 70% to show mastery. Lesson Overview: 1. Unit Quiz 2	Academic Standards: 8.SP1.1
Friday	Notes: 9/20 Materials- Interactive Notebook: Colonization (Mark Twain Media)	Objective: Students will be able to describe reason for European colonies success. Lesson Overview: 1. Icivics.org Worksheet Continent to Colonies	Academic Standards: 8.H3.1 8.H2.2 8.SP1.1

Name: Jeffrey Whiting		Grading Quarter: 1 <sup>st</sup>	Week 8
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: 9/23  DVD	Objective: Understand the key events and figures that contributed to the early stages of the American Revolution, identifying the factors that led to colonial rebellion and analyzing how these rebellions set the foundation for American independence.  Lesson Overview: 1. Video America "The Story of US" Episode #1 Rebels	Academic Standards: 8.SP1.3
Tuesday	Notes: 9/24 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze George Washington's first military command, including the circumstances leading to the conflict at Fort Necessity, the actions taken by Washington, and the lessons learned from the experience.  Lesson Overview: 1. Interactive Notebook Page 32-33 (Washington's First Command) 2.	Academic Standards: 8.H3.1
Wednesday	Notes: 9/25 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the major events, causes, and outcomes of the French and Indian War, including its impact on colonial relationships, Native American alliances, and territorial expansion.  Lesson Overview: 1. Interactive Notebook Page 34-35 (French and Indian War) 2.	Academic Standards: 8.H2.28.
Thursday	Notes: 9/26 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of the lesson, students will be able to analyze the causes, events, and consequences of Pontiac's War and the Proclamation of 1763, as well as their impact on colonial expansion and Native American relations.  Lesson Overview: 1. Interactive Notebook Page 36-37 (Trouble on the Frontier) 2.	Academic Standards: 8.EC1.3 8.SP1.1
Friday	Notes: 9/27	Objective:  Lesson Overview: 1. Nexus Quest Speaker	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 9
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: 9/30 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: Student will receive at least a 70% on their Quarter Final  Lesson Overview: 1. Quarter Final Review	Academic Standards: 8.E2.1
Tuesday	Notes: 10/1 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: Student will receive at least a 70% on their Quarter Final  Lesson Overview: 1. Quarter Final	Academic Standards: 8.H3.1
Wednesday	Notes:10/2 Materials- Interactive Notebook: Revolution (Mark Twain Media)	Objective: Student will receive at least a 70% on their Quarter Final  Lesson Overview: 1. Last day for Make-up work 2. Finish Quarter Final	Academic Standards: 8.G3.1
Thursday	Notes: 10/3	Objective:  Lesson Overview: 1. Fun Day Reward Day	Academic Standards: 8.C1.2
Friday	Notes: 10/4 No School	Objective: No School - Fall Break Starts  Lesson Overview:	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 1st	Week 10
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: <b>No School</b> - Teacher in Service	Objective:	Academic Standards:
Tuesday	Notes: Patriot's Pen Writing Competition	Objective: Through participation in the Patriots Pen program, 8th-grade students will improve critical thinking, research, and writing skills while exploring patriotic themes and demonstrating an understanding of American history and citizenship values.  Lesson Overview: 1. Patriot's Pen Rules and Regulation 2. Start Outline	Academic Standards:
Wednesday	Notes: Patriot's Pen Writing Competition	Objective: Through participation in the Patriots Pen program, 8th-grade students will improve critical thinking, research, and writing skills while exploring patriotic themes and demonstrating an understanding of American history and citizenship values.  Lesson Overview: 1. Work on Outline	Academic Standards:
Thursday	Notes: Patriot's Pen Writing Competition	Objective: Through participation in the Patriots Pen program, 8th-grade students will improve critical thinking, research, and writing skills while exploring patriotic themes and demonstrating an understanding of American history and citizenship values.  Lesson Overview: 1. Finish outline 2. Start typing essay	Academic Standards:
Friday	Notes: Patriot's Pen Writing Competition	Objective: Through participation in the Patriots Pen program, 8th-grade students will improve critical thinking, research, and writing skills while exploring patriotic themes and demonstrating an understanding of American history and citizenship values.  Lesson Overview: 1. Finish Essay and submit	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 11
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: DVD	Objective: Students will be able to identify and explain the key revolutionary movements and events that shaped early American history, including the American Revolution, Industrial Revolution, and Civil Rights Movement. Additionally, students will analyze the impact of these revolutions on American society, economy, and politics, drawing connections between historical events and contemporary issues.  Lesson Overview: Video: The Story of US #2 Revolutions	Academic Standards: 8.C1.03
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of the lesson, students will be able to describe the role of King George III in the governance of the American colonies, understand the impact of British tax policies on colonial sentiments, and analyze the key events leading up to the American Revolutionary War.  Lesson Overview: 1. Interactive Notebook Page 50-51 (King George III)	Academic Standards: 8.H3.1
Wednesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of this lesson, students will be able to explain the concept of mercantilism and its implications for the British colonies in America, describe the Triangle Trade Route and its economic and ethical impacts, and identify the ways in which these systems shaped colonial attitudes towards Great Britain.  Lesson Overview: 1. Interactive Notebook Page 52-53 (Mercantilism)	Academic Standards: 8.C1.1
Thursday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of this lesson, students will understand the effects of the French and Indian War on the expansion of the British Empire, the implementation and impacts of the Proclamation of 1763, and the resulting colonial discontent that contributed to the American Revolutionary War.  Lesson Overview: 1. Interactive Notebook Page 54-55 (Expansion of the British Empire)	Academic Standards: 8.EC1.3
Friday	Notes:	Objective:  Lesson Overview: 1. Nexus Coalition Quest Speaker	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 12
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: By the end of this lesson, students will comprehend the economic and political grievances that led to colonial opposition to British rule, focusing on the Navigation Acts, Writs of Assistance, Currency Act, Quartering Act, Declaratory Act, and the Intolerable Acts, and their impact on colonial sentiments and actions.  Lesson Overview: 1. Interactive Notebook Pages 58-59 (New Laws Anger Colonists)	Academic Standards: 8.C1.1
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will analyze how the series of British taxation laws, including the Sugar Act, Stamp Act, Townshend Revenue Act, and Tea Act, contributed to the growth of civil, social, and political movements in the American colonies, leading to increased tensions and eventually the American Revolution.  Lesson Overview: 1. Interactive Notebook Pages 60-61 (The British Tax the Colonists)	Academic Standards: 8.E3.3
Wednesday	Notes: Icivics.org	Objective:  Lesson Overview: 1. Worksheet “ Hey King get off our backs”	Academic Standards: 8.SP3.6
Thursday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will be able to describe George Washington contribution to the early development of the United States Lesson Overview: 1. George Washington Magazine	Academic Standards: 8.E.1.1
Friday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will examine the differing perspectives on government and liberty expressed by Samuel Adams, Patrick Henry, and Thomas Paine, analyzing how these beliefs influenced political debates and policies leading up to the American Revolution and continuing into the formation of the United States.  Lesson Overview: 1. Interactive Notebook Pages 62-63 (Leaders of the Revolution)	Academic Standards: 8.SP1.2

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 13
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will examine the economic activities of colonial women, such as fundraising, producing goods, and participating in boycotts, within the context of colonial markets and the broader economic forces of the time, analyzing their roles as consumers, producers, and agents of economic change.  Lesson Overview: 1. Interactive Notebook Pages 64-65 (Colonial Women Organize)	Academic Standards: 8.C1.3 8.E3.3 8.SP3.6 8.E.1.1 8.SP1.2
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will explore the process through which the colonies transitioned from British subjects to self-governing entities, examining the role of the Continental Congress in representing the interests of the colonists and asserting their rights as citizens, and analyzing how this process laid the groundwork for the eventual declaration of independence.  Lesson Overview: 1. Interactive Notebook Pages 68-69 (The Continental Congress)	Academic Standards: 8.H2.1
Wednesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will research and analyze the implications of signing the Declaration of Independence as an act of treason against the British crown, discuss the risks faced by the signatories, and defend a position on whether signing the Declaration was justified, culminating in the development of an action plan to inform others about the historical significance of this decision.  Lesson Overview: Interactive Notebook Pages 70-71 (Declaration of Independence)	Academic Standards: 8.G2.2
Thursday	Notes:	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery.  Lesson Overview: 1. Quiz #3	Academic Standards: 8.C1.2 8.C1.3 8.E3.3 8.SP3.6 8.E.1.1
Friday	Notes: No School	Objective: Veterans Day weekend – No School Lesson Overview:	Academic Standards: 8.G1.1

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 14
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: No School	Objective: Veterans day – No School  Lesson Overview:	Academic Standards:
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Objective: Students will analyze the economic and social impact of the Articles of Confederation on post-Revolutionary America, considering how the limitations of the federal government's power affected economic stability and social cohesion during this period of nation-building.  Lesson Overview: 1. Interactive Notebook Pages 72-73 (Articles of Confederation)	Academic Standards: 8.E.1.1
Wednesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will explain how differing beliefs about the role of government in the social and economic life of the colonies versus the British Empire contributed to political debates and policies during the American Revolution, as described in the article.  Lesson Overview: 1. Interactive Notebook Pages 76-77 (Britain VS America)	Academic Standards: 8.H2.1 8.G2.2
Thursday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will evaluate how the political, social, and economic decisions made during the American Revolution influenced the roles and contributions of diverse groups, including African Americans and colonial women, and how these decisions shaped cultural and environmental characteristics in different regions of the colonies, as highlighted in the article.  Lesson Overview: 1. Interactive Notebook Pages 78-79 (America Fights for Liberty)	Academic Standards: 8.C4.3
Friday	Notes:	Objective: Student will be able to interact with guest speaker appropriately and answer questions.  Lesson Overview: Nexus Coalition Guest Speaker	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 15
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will use geographic tools to analyze the geopolitical motivations behind European involvement in the American Revolution, including the desire to weaken British power and establish trade relationships with the American colonies, as outlined in the article.  Lesson Overview: Interactive Notebook Pages 80-81 (Help from Europe)	Academic Standards: 8.C4.1
Tuesday	Notes: Materials-Interactive Notebook: Revolution (Mark Twain Media)	Objective: Students will analyze the decision-making processes and strategic choices made by American and British military leaders during key battles of the Revolutionary War, including the decision to cross the Delaware River, the siege of Yorktown, and the surrender of General Cornwallis, considering their implications for the war's outcome, as depicted in the article.  Lesson Overview: 1. Interactive Notebook Pages 84-85 (The Naval War) 2. Interactive Notebook Pages 86-87 (Push to Victory)	Academic Standards: 8.E2.2 8.C4.3 8.C4.1
Wednesday	Notes: Materials-Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will analyze how diplomatic negotiations and political organizations, such as the Continental Congress and the British Parliament, played crucial roles in shaping the Treaty of Paris.  Lesson Overview: 1. Interactive Notebook Pages 88-89 (The Treaty of Paris)	Academic Standards: 8.C1.1
Thursday	Notes: Materials-Interactive Notebook: US Government (Mark Twain Media)	Objective: By the end of the lesson, students will be able to explain the key principles of democracy including freedom, equality, and representation, and evaluate how these principles are manifested in the United States. Students will use specific examples from the text to support their understanding and assessment.  Lesson Overview: 1. Interactive Notebook Pages 92-93 (Democracy)	Academic Standards: 8.C3.1
Friday	Notes: Materials-Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will analyze the structure of the federal government established by the Articles of Confederation and evaluate its effectiveness in shaping policy and maintaining unity among the states.  Lesson Overview: 1. Interactive Notebook Pages 94-95 (Constitutional Convention)	Academic Standards: 8.C4.4

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 16
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will analyze and defend the necessity of compromise in the formation of the Constitution, considering its role in addressing conflicting interests and fostering unity among the states.  Lesson Overview: 1. Interactive Notebook Pages 96-97 (Compromise) 2. Review for Quiz #4	Academic Standards: 8.C2.3
Tuesday	Notes: Canvas	Objective: Students will be able to earn at least a 70% on their Quiz to show mastery.  Lesson Overview: 1. Quiz #4	Academic Standards: 8.C1.1 8.C3.1 8.C4.4 8.C2.3
Wednesday	Notes: <b>No School</b>	Objective:  Lesson Overview:	Academic Standards:
Thursday	Notes: <b>No School</b>	Objective:  Lesson Overview:	Academic Standards:
Friday	Notes: <b>No School</b>	Objective:  Lesson Overview:	Academic Standards:

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 17
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will examine the origins and purposes of the principles of the Constitution, such as limited government and federalism, to understand how they were intended to address the weaknesses of the Articles of Confederation and establish a more effective system of government.  Lesson Overview: 1. Interactive Notebook Pages p.100-101 (Principles of the Constitution)	Academic Standards: 8.C3.2
Tuesday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will explain how the goals articulated in the Preamble to the Constitution reflect the prevailing political and social movements of the late 18th century, such as the desire for a stronger central government and the promotion of individual rights  Lesson Overview: 1. Interactive Notebook Pages 102- 103 (The Preamble)	Academic Standards: 8.H3.1
Wednesday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will compare the structures and powers of the legislative, executive, and judicial branches of the United States government, identifying their distinct responsibilities and roles in the governance of the nation.  Lesson Overview: 1. Interactive Notebook Pages 104-105 (Three Branches of Government)	Academic Standards: 8.C3.3
Thursday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will gather information from the Bill of Rights to support claims regarding the protection of individual rights, using the text of the amendments as primary sources to understand their origin, purpose, and significance.  Lesson Overview: 1. Interactive Notebook Pages 106-107 (Bill of Rights/ Amendments)	Academic Standards: 8.SP3.5
Friday	Notes:	Objective: Students will be able to engage with and learn from the guest speaker.  Lesson Overview: 1. Nexus Coalition Guest Speaker	Academic Standards: 8.C3.2 8.H3.1 8.C3.3 8.SP3.5

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 18
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will explain the specific roles and responsibilities of members of the House of Representatives, including their duties to introduce bills, serve on committees, and represent the interests of their constituents.  Lesson Overview: 1. Interactive Notebook Pages 110-111 (House of Representative)	Academic Standards: 8.C2.4
Tuesday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will explain the specific roles and responsibilities of senators, including their duties in representing their states, participating in the legislative process, and fulfilling constitutional obligations such as confirming appointments and ratifying treaties.  Lesson Overview: 1. Interactive Notebook Pages 112-113 (The Senate)	Academic Standards: 8.H3.4
Wednesday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will analyze the legislative process outlined in the Constitution, focusing on the steps required for a bill to become a law, including introduction, committee action, floor action, conference committee, presidential action, and potential override of a veto.  Lesson Overview: 1. Interactive Notebook Pages 114-115 (How a Bill becomes a Law)	Academic Standards: 8.C3.2
Thursday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will comprehend the structure, functions, and processes of the executive branch, including the roles and responsibilities of the president, vice president, and cabinet members in executing and enforcing laws, conducting foreign relations, and serving as commander-in-chief of the armed forces.  Lesson Overview: 1. Interactive Notebook Pages 116-117 (Executive Branch)	Academic Standards: 8.C1.1
Friday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media)	Objective: Students will investigate the historical origins and evolution of the Cabinet, tracing its development from the early days of the Republic to its current structure, and evaluate its significance in contemporary governance.  Lesson Overview: 1. Interactive Notebook Pages 118-119 (The Cabinet)	Academic Standards: 8.C2.4 8.H3.4 8.C3.2 8.C1.1

Name: Jeffrey Whiting		Grading Quarter: 2 <sup>nd</sup>	Week 19
School Year: 2024-25		Subject: 8 <sup>th</sup> Grade American history	
Monday	Notes: Materials- Interactive Notebook: US Government (Mark Twain Media) Kahoot.it Gimkit.com	Objective: Students will analyze how Article III of the Constitution established the federal court system and examine the purpose of the judicial branch in interpreting laws at both the national and state levels.  Lesson Overview: 1. Interactive Notebook Pages 92-93 (Judicial Branch) 2. Semester Final Review	Academic Standards:
Tuesday	Notes: Semester Final Canvas	Objective: Student will be able to earn at least a 70% on the final to show mastery for the semester.  Lesson Overview: 1. Semester Final	Academic Standards:
Wednesday	Notes: End of 1 <sup>st</sup> Semester School Wide	Objective:  Lesson Overview: 1. Fun Day	Academic Standards:
Thursday	Notes: <b>No School</b>	Objective:  Lesson Overview:	Academic Standards:
Friday	Notes: <b>No School</b>	Objective:  Lesson Overview:	Academic Standards: